



huu ay aht

ANCIENT SPIRIT, MODERN MIND

PLEASE SUBMIT BEFORE OCTOBER 1, 2025

Huu-ay-aht First Nations ?iisaak Community & Culture Award

Are you involved with your community and culture? This award is for Huu-ay-aht students in grades K – 12 who are involved with their community through events and culture; e.g. dance practice, wellness workshops, afterschool club, regalia-making, potlatches, feasts, beach clean-up, Indigenous Peoples Day celebrations, community carving project, etc. Must have the support of a teacher, community worker, or an Elder.

Student's name: _____ **Preferred name:** _____

Date of birth: _____ **Grade student completed in June 2025:** _____

Grade student will be starting in September 2025: _____ @ _____ **School**

Have you COMPLETED AND ATTACHED the following?

- ☐ Both pages of this award application
- ☐ Any supporting certificates, awards, photos, etc.
- ☐ **Teacher, Cultural Worker/Knowledge Keeper or Elder** has completed the bottom section of page 2 of the award application and signed

Why do I think I deserve this award? Students! Please write this in your own words. Younger grades can tell parents what to write, but it should be in the student's own words. You may also choose to submit a video instead (e.g. participating in a cultural event).

Office: Anacla Government Office, 170 Nookemus Road, Anacla, B.C., V0R 1B0

Phone: 1.888.644.4555 | 250.728.3414 | Fax: 250.728.1222

Mail: Port Alberni Government Office, 4644 Adelaide St., Port Alberni, BC, V9Y 6N4 | Phone: 250.723.0100 | Fax: 250.723.4646



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(Please use additional paper if needed)

Teacher/Cultural Worker/Knowledge Keeper/Elder Confirmation of Support:

Name: _____ **E-mail:** _____

Phone: _____ **Relationship to Student:** _____

I support this student because:

(Please use additional paper if needed)

Teacher/Community Worker/Elder

Please feel free to include additional documents related to this ?iisaak award. Photos, certificates, additional letters from teachers and elders, a longer statement from the student, etc.

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