



huu ay aht

ANCIENT SPIRIT, MODERN MIND

**IMPORTANT:
ATTACH COPY OF
ATTENDANCE
RECORD/ REPORT
CARD**

SCHOOL SUPPLY ALLOWANCE, ATTENDANCE, AND AWARDS RECOGNITION PROGRAMS 2018/2019

Huu-ay-aht First Nations provides three programs for families with school-age children: *School Supply Allowance*; *Student Attendance Recognition*; and *Scholarship Awards*.

Who is eligible to apply?

- *School Supply Allowance* is provided for students entering Kindergarten and Grades 1 through 12.
- *Student Attendance Recognition* is provided for students who have completed Grades 1 through 12.

Why is HFN Education asking for report cards for attendance?

- HFN encourages Huu-ay-aht children to attend school regularly. Regular attendance in school helps children keep up with their studies and peers, makes it easier to learn to read and can build a child's confidence. Good attendance in school also sets the stage for the rest of their lives to do well in high school, college and at work.

How do we apply?

- **Forward a copy of the student's final report card from the 2018/19 school year.** Attendance and School Supply Allowance will be automatically calculated.

Entering Kindergarten in September 2019?

- Simply submit a request and address confirmation form to receive a School Supply Allowance - no report card is required.

What is the School Supply Allowance?

- Kindergarten & Grades 1 – 5 receive a \$50 Staples gift card; Grades 6 -12 receive a \$100 cheque. Please indicate if Staples Canada is not an option for you on your application and an alternate arrangement may be made for you.

What is the Student Attendance Recognition Program and how is it calculated?

- Huu-ay-aht First Nations' students completing Grade 1 through 12 are eligible to apply for attendance recognition at the end of every school year. Please submit attendance summary for entire academic year (September 2018 – June 2019).
- Recognition rate is based on grade level & attendance of 10 months and approximately 180 days of instruction in a school year.

Grades 1 through 9: \$10.00 / month = \$ 100.00

Grades 10 through 12: \$20.00 /month = \$ 200.00

- Students are permitted 15 days of absences for illness during the school year. If more than 15 absences are reported, the student may qualify for a reduced recognition amount. Students do not qualify for attendance recognition if they are absent for 35 or more days during the school year.
- Students in *Alternate Education School/Self-Paced Program/Home Schooled* do not qualify for the attendance recognition program.

Office: Anacla Government Office, 170 Nookemus Road, Anacla, B.C., V0R 1B0

Phone: 1.888.644.4555 | 250.728.3414 | Fax: 250.728.1222

Mail: Port Alberni Government Office, 3483 – Third Ave., Port Alberni, BC, V9Y 4E4 | Phone: 250.723.0100 | Fax: 250.723.4646



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Please find attached Huu-ay-aht First Nations Award Applications for:

Hišuk ma c'awak Healthy & Active Award: For Huu-ay-aht students in grades K – 12 who are living healthy and active lives through community connections and extra-curricular activities including sports, clubs, groups and classes; e.g. hip-hop class, sports team, martial arts class, gymnastics club, swim club, cooking class, etc. Must have the support of a teacher, coach, or an Elder.

?iisaak Community & Culture Award: For Huu-ay-aht students in grades K – 12 who are involved with their community through events and culture; e.g. dance practice, wellness workshops, afterschool club, regalia-making, potlatches, feasts, beach clean-up, Aboriginal Day celebrations, community carving project, etc. Must have the support of a teacher, community worker, or an Elder.

Kiix?in Chief Louie Award: For Huu-ay-aht students in grades K – 12 who demonstrate and understand “Ancient Spirit, Modern Mind.” Applicants will embrace ?iisaak (respect), *Hišuk ma c'awak* (everything is one and all is connected), *?uu?atuk* (taking care of), *huupiistał* (teaching others), have good attendance, and always try their best. Must have the support of a teacher/principal AND a Huu-ay-aht Hawiit or Elder.

łiışin Academic Excellence Awards: For Huu-ay-aht students in grades 1 – 12 who are succeeding in academic subjects. These students must have at least a GPA of 6.0 (‘B’ average”) or the equivalent in their school district, and the support of a teacher/principal.

Kathy Nookemus Memorial Award: For Huu-ay-aht students in grades 1 – 12 who have overcome adversity, try their best at everything, and are a positive role model for other students with personal struggles. Student should have an Individual Education Plan (IEP) or attend an alternate school or program.

DEADLINE FOR ALL APPLICATIONS IS: September 30th, 2019

If you need assistance with this application or have questions or concerns, please contact HFN Education at 250-723-0100 or education@huyuayaht.org. Forms may be mailed, faxed, or e-mailed.

Phone: 250-723-0100

Fax: 250-723-4646

E-mail: education@huyuayaht.org

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Huu-ay-aht First Nations Hišuk ma c'awak Healthy & Active Award

Are you healthy, active and aware that these things are connected to your entire being? This award is for Huu-ay-aht students in grades K – 12 who are living healthy and active lives through community connections and extra-curricular activities including sports, clubs, groups and classes; e.g. hip-hop class, sports team, martial arts class, gymnastics club, swim club, cooking class, etc. Must have the support of a teacher, coach, or an Elder.

Student's name: _____ ***Alternate name:*** _____

Date of birth: _____ ***Grade student completed in June 2019:*** _____

Grade student will be starting in September 2019: _____ @ _____ ***School***

Cheque payable to (student or parent/guardian name): _____

Unit or apt #: _____ ***Street address:*** _____

City: _____ ***Postal code:*** _____

Contact phone: _____ ***Alternate phone:*** _____

E-mail: _____

Have you COMPLETED AND ATTACHED the following?

- School supplies and attendance recognition application
- Both pages of this award application
- 2018-19 final report card and full-year's attendance record
- Any supporting certificates, awards, photos, etc.
- Teacher/Coach/Elder** has completed the bottom section of page 2 of the award application and signed

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Why do I think I deserve this award?

(Please use additional paper if needed)

Teacher/Coach/Elder Confirmation of Support:

Name: _____ **E-mail:** _____

Phone: _____ **Relationship to Student:** _____

I support this student because:

(Please use additional paper if needed)

Teacher/Coach/Elder

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Huu-ay-aht First Nations ?iisaak Community & Culture Award

Are you involved with your community and culture? This award is for Huu-ay-aht students in grades K – 12 who are involved with their community through events and culture; e.g. dance practice, wellness workshops, afterschool club, regalia-making, potlatches, feasts, beach clean-up, Aboriginal Day celebrations, community carving project, etc. Must have the support of a teacher, community worker, or an Elder.

Student's name: _____ **Alternate name:** _____

Date of birth: _____ **Grade student completed in June 2019:** _____

Grade student will be starting in September 2019: _____ @ _____ **School**

Cheque payable to (student or parent/guardian name): _____

Unit or apt #: _____ **Street address:** _____

City: _____ **Postal code:** _____

Contact phone: _____ **Alternate phone:** _____

E-mail: _____

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Why do I think I deserve this award? (Student must write this themselves. Younger grades may dictate to a parent, but must be their own words).

(Please use additional paper if needed)

Teacher/Community Worker/Elder Confirmation of Support:

Name: _____ **E-mail:** _____

Phone: _____ **Relationship to Student:** _____

I support this student because:

(Please use additional paper if needed)

Teacher/Community Worker/Elder



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Huu-ay-aht First Nations Kiix?in Chief Louie Award

Are you involved with your community and culture? This award is for Huu-ay-aht students in grades K – 12 who demonstrate and understand “Ancient Spirit, Modern Mind.” Applicants will embrace *?iisaak* (respect), *Hišuk ma ćawak* (everything is one and all is connected), *?uu?afuk* (taking care of), *huupiistał* (teaching others), have good attendance, and always try their best. Must have the support of a teacher/principal AND a Huu-ay-aht Haʷiitł or Elder.

Student’s name: _____ **Alternate name:** _____

Date of birth: _____ **Grade student completed in June 2019:** _____

Grade student will be starting in September 2019: _____ @ _____ **School**

Cheque payable to (student or parent/guardian name): _____

Unit or apt #: _____ **Street address:** _____

City: _____ **Postal code:** _____

Contact phone: _____ **Alternate phone:** _____

E-mail: _____

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- Two of Teacher/Principal/ Haʷiitł/Elder** have completed the bottom section of page 2 of the award application and signed

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(Please use additional paper if needed)

Teacher / Principal and Huu-ay-aht Hāwiił / Elder Confirmation of Support:

Name: _____

Name: _____

E-mail: _____

E-mail: _____

Phone: _____

Phone: _____

I support this student because:

I support this student because:

(Please use additional paper if needed)

(Please use additional paper if needed)

Teacher or Principal Signature

Huu-ay-aht Hāwiił or Elder Signature



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Huu-ay-aht First Nations łiiš'in Academic Excellence Award

Are you excelling in school? This award is for Huu-ay-aht students in grades 1 – 12 who are excelling in academic subjects. These students must have at least a GPA of 6.0 ('B' average") or the equivalent in their school district, and the support of a teacher/principal.

Student's name: _____ **Alternate name:** _____

Date of birth: _____ **Grade student completed in June 2019:** _____

Grade Student will be starting in September 2019: _____ @ _____ **school**

Cheque payable to (Student or Parent/Guardian name): _____

Unit or Apt #: _____ **Street address:** _____

City: _____ **Postal code:** _____

Contact Phone: _____ **Alternate Phone:** _____

E-mail: _____

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(Please use additional paper if needed)

Teacher / Principal Confirmation of Support:

Name: _____ **E-mail:** _____

Phone: _____ **Relationship to Student:** _____

I support this student because:

(Please use additional paper if needed)

Teacher or Principal Signature

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Huu-ay-aht First Nations Kathy Nookemus Memorial Award

Have you had a difficult year or journey through education? This award is for Huu-ay-aht students in grades 1 – 12 who have overcome adversity, try their best at everything, and are a positive role model for other students with personal struggles. Student should have an Individual Education Plan (IEP) or attend an alternate school or program.

Student's Name: _____ **Alternate Name:** _____

Date of Birth: _____ **Grade Student completed in June 2018:** _____

Grade Student will be starting in September 2018: _____ @ _____ **school**

Cheque payable to (Student or Parent/Guardian name): _____

Unit or Apt #: _____ **Street address:** _____

City: _____ **Postal code:** _____

Contact Phone: _____ **Alternate Phone:** _____

E-mail: _____

Have you COMPLETED AND ATTACHED the following?

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- Both pages of this award application
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- Any supporting certificates, awards, photos, etc.
- Teacher/Principal/or School Staff and Doctor/Counsellor** have completed the bottom section of page 2 of the award application and signed

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(Please use additional paper if needed)

Teacher/Principal/School Staff and Doctor/Counsellor Confirmation of Support:

Name: _____

Name: _____

E-mail: _____

E-mail: _____

Phone: _____

Phone: _____

I support this student because:

I support this student because:

(Please use additional paper if needed)

(Please use additional paper if needed)

Teacher/Principal/School Staff

Doctor/Counsellor Signature or Stamp