

## Four-Year Action Plan Input

Where possible, input has been placed into one of the five “categories” in the table below. “Communications” will be part of each category as well as everything else that the Nation does.

Children & Families	Economic Development	Infrastructure	Language & Culture	Natural Resources & Trade
<ul style="list-style-type: none"> <li>• only one child in 12 months gone into care</li> <li>• Food box is serving more than 200 citizens.</li> <li>• funding needs to increase to help educate more citizens</li> <li>• good we have a grad ceremony, it a big part of their life, lost lots by missing NTC celebration               <ul style="list-style-type: none"> <li>- what about scholarships</li> </ul> </li> <li>• grad with everyone else is nice, it gives them a chance to</li> </ul>	<ul style="list-style-type: none"> <li>• Looking for HFN opportunities</li> <li>• Economic Plan (end of march)</li> <li>• Adjust legislation – streamline</li> <li>• Improve communication – Between HFN – HGB</li> </ul> <p>EC Dev C'ttee Provide input into</p> <ol style="list-style-type: none"> <li>1 – Create laws &amp; policies that will grow HFN economy – individually – As a nation</li> <li>2 – Oversees <u>strategic</u> approach to future businesses with</li> </ol>	<ul style="list-style-type: none"> <li>• current cemetery is the third one, each will relocate and the previous one was ignored – we shouldn't do that</li> <li>• We need to focus on emergency prep, it should be a priority. We need to designate the House of Huu-ay-aht as a provincial emergency centre so we can take advantage of provincial money.</li> <li>• Find ways that citizens can take in youth</li> <li>• Subdivisions</li> </ul>	<ul style="list-style-type: none"> <li>• There will be a focus on citizenship criteria in the coming months</li> <li>• Change the wording in the strategic plan (3<sup>rd</sup> priority) to “Language and Culture” – to help ensure that language is a focus</li> <li>• Can we provide the small blue language book electronically?</li> <li>• people have to go and live away from their homeland, and that makes it hard to maintain traditions.</li> <li>• We are here today to</li> </ul>	<ul style="list-style-type: none"> <li>• Ha'wiih are very interested in working closely on providing input on the IRMP</li> <li>• Sacred Mountain is a very large area, we once set out to restore all 35 rivers and streams in our territory</li> <li>• Would like to enhance the education of fishers on the importance of catch reporting – provides data for future negotiations</li> </ul>

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<p>celebrate with everyone</p> <ul style="list-style-type: none"> <li>• Incentives for attendance are needed</li> <li>• confirm that the Chief Louie scholarship and Kathy nookemus scholarships still exist</li> <li>• Also an option, New Relationship Trust – scholars pool together for more options</li> <li>• there are lots of opportunities out there to create scholarships and have the province match the funds.</li> <li>• Young kids have lost that connection with the Nu-u-chah-nulth kids without joining that grad</li> <li>• Life skills – Finance, budget</li> </ul>	<p>checklist No role for Ec. Dev. committee at business operational level. Management</p> <ul style="list-style-type: none"> <li>• Look at Ec. Dev. process so we do not (streamline) miss out on opportunities (50k vs.5000 k)</li> <li>• Refine Ec. Dev. Plan</li> <li>• Return on investment</li> <li>• Employment</li> <li>• Areas of business: Property – land, housing</li> <li>• Construction</li> <li>• Improve communication between government &amp; business</li> <li>• Ec. Dev. Overlap: ACRD Lands Infrastructure Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Water – waste + drinking</li> <li>• How do we get citizens home for future</li> <li>• Where will they live</li> <li>• How many would move home if road was paved</li> <li>• Plan for return of elders</li> <li>• How to make infrastructure last/plan</li> <li>• Infrastructure needs to be #1.</li> <li>• Need housing, sewer is backing up + water – needs to be taken care of</li> </ul>	<p>discuss this with the Hawiuh, but that isn't always the case. This is what should always be done – going to the Hawiuh first.</p> <ul style="list-style-type: none"> <li>• We should be referring to Huu-ay-aht houses, not Hawiuh Houses.</li> <li>• It is important to make sure people know who we are as a people.</li> <li>• We need to have challenging discussions about the criteria or requirements to be a citizen.</li> <li>• Prior to contact, relied solely on traditions. We need to keep the sacred principles in mind and how we</li> </ul>	<ul style="list-style-type: none"> <li>• IRMP is very much part of the Hawiuh's priorities – our main responsibility is natural resources and land</li> <li>• A traditional use study has been done, and we should be using the information from it to identify concerns about the watershed.</li> <li>• We need to educate people on the fishing system when it comes to fish counts so that the "you're not catching your allotment" comments don't end up affecting how many fish we</li> </ul>

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<ul style="list-style-type: none"> <li>• Culture – camp, learn cultures</li> <li>• How to bring, connect with children in care – give them skills</li> <li>• Group home – keep youth together</li> <li>• Start them young</li> </ul> <p><b>Citizen Dev.</b></p> <ul style="list-style-type: none"> <li>• <i>Cultural day camp – tweaks – combine with children in care</i></li> <li>• <i>Food box program long-term \$ - food drive – families feeding families</i></li> <li>• <i>Foster parents (our people) hat can share HFN culture</i></li> <li>• <i>Men’s group – youth, women – meet with people who can relate</i></li> <li>• <i>Paawats – 100 words – learn the same</i></li> <li>• Port Alberni Paawats/Anac/Van</li> </ul>	<p><u>Ideas</u></p> <ul style="list-style-type: none"> <li>• Transportation (Trucks, buses, water, air,” in and out of territory” walking path)</li> <li>• BMX racing</li> <li>• Medicinal Marijuana</li> <li>• Train utilization</li> <li>• Contract services w/government</li> <li>• Joint venture w/services providers</li> <li>• Environmentally sensitive businesses, Recycling, waste management</li> <li>• Coffee shops</li> <li>• Rally racing</li> <li>• Tours</li> <li>• Kayak surf shop</li> <li>• Food security (hot/house green)</li> <li>• Dive shop</li> <li>• Construction –</li> </ul>		<p>incorporate that into our way of thinking today. This is spelled out in our guide.</p> <ul style="list-style-type: none"> <li>• Integrated culture and values – language should have its own section or be in a Language and Culture</li> <li>• Revival of the language should be a top priority</li> <li>• Huu-ay-aht 101 will help staff understand who they work for</li> <li>• Look at resources we already have + start utilizing them – language = elders, Paawats</li> <li>• Use the language in daily life</li> <li>• Use technology to share</li> <li>• Ambassador program + Share</li> </ul>	<p>are allowed to catch in the future because some years it is just because the fish were not as plentiful in our area</p> <ul style="list-style-type: none"> <li>• we need to maximize our allocation and set targets. (Fish). We are catching approximately 50% of our allotment, and this will affect us in a review. We may have our allotment decreased as a result.</li> <li>• it might be time to start teaching our people to fish again.</li> <li>• Bring IRMP (draft 2015 – start</li> </ul>

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<p>Daycare/afterschool</p> <ul style="list-style-type: none"> <li>• Long term investing into children/youth to fill future positions</li> <li>• <u>Day care</u> – frees up parent for school/work</li> <li>• Shared Culture Values from early age.</li> <li>• Language + Culture</li> <li>• Instilling business into child day care to help introduce them</li> <li>• Protect Families against Violence</li> <li>• People utilize food boxes</li> <li>• Policy for those receiving (low income threshold – more going to those in need.)</li> <li>• Educate people on food and how to prepare it (workshop)</li> <li>• Cooking show</li> </ul>	<p>infrastructure, other services</p> <ul style="list-style-type: none"> <li>• Campground – resort</li> <li>• LNG, Santa Clean Energy</li> <li>• Campground Plus</li> <li>• Wind, Wave Energy</li> <li>• Joint ventures w/industry partners</li> <li>• *Long term forestry tenure</li> </ul> <p>Short</p> <ul style="list-style-type: none"> <li>• Green house</li> <li>• Long term forestry tenure</li> <li>• Walking path</li> </ul> <p>Medium</p> <ul style="list-style-type: none"> <li>• Medicinal marijuana</li> <li>• Sarita Clean energy</li> </ul> <p>Long</p> <ul style="list-style-type: none"> <li>• LNG</li> <li>• Transshipment Hub</li> </ul> <p>Joint with other FN in capitalizing on their</p>		<ul style="list-style-type: none"> <li>• Protocol – cultural – for language</li> <li>• Learn vision in Nuuchah-nulth</li> <li>• Use tradition in modern word</li> <li>• Assign mentors</li> </ul> <p>Short: Utilize HFN experts to preserve language</p> <ul style="list-style-type: none"> <li>• CD (create more, jump drive)</li> <li>• Facebook, Youtube, Skype</li> <li>• Book – reprint</li> </ul> <p>HFN 101</p> <ul style="list-style-type: none"> <li>• “welcome kits” newborns</li> <li>• New citizens</li> <li>• Staff</li> </ul> <p>Place Names</p>	<p>discussion) to People’s Assembly (plan 2016)</p> <ul style="list-style-type: none"> <li>• Processes in place so we can do our work</li> <li>• Know our harvest rights + make sure people know how to access them</li> <li>• Educate citizens on importance of reporting</li> <li>• Hahouthee</li> <li>• How to catch more</li> <li>• Transparency + co-planning with Corp.</li> <li>• River restoration + salmon enhancement</li> <li>• Rejoin Maa-nulth?</li> <li>• Elk poaching repercussions</li> <li>• Barter + trade</li> </ul>

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<p>(online) shared recipes</p> <ul style="list-style-type: none"> <li>• Baby Basket</li> <li>• Resources for parents as soon as the babies are born - include information about culture and celebrations/achievements</li> <li>• Connect people to community</li> <li>• Organized rights of passage / culture achievements</li> <li>• Utilize youtube and other resources to educate people abroad.</li> <li>• How to reach the kids in care in non-Huu-ay-aht families</li> <li>• Record of where child is placed + which <u>house</u> they're from</li> <li>• Life Skills (budgeting, vehicle maint.,</li> </ul>	<p>resources</p> <ul style="list-style-type: none"> <li>• Using smoke houses. Learning to prep/dress fish</li> <li>• How to get kids job ready/ prepped [ST] [MT]</li> <li>• Work toward a dry/drug-free reserve</li> <li>• Possibly eliminate the sale of alcohol from the market [LT] [MT]</li> <li>• Possibly setting up exchange student programs for student</li> </ul> <p>How we provide transportation (network) [ST] [MT]</p> <ul style="list-style-type: none"> <li>• For employees</li> <li>• students</li> <li>• Add dock in</li> </ul>		<ul style="list-style-type: none"> <li>• “Name” the Market – Huu-ay-aht name</li> <li>• Map</li> <li>• Book</li> <li>• Signage – key HFN Places</li> </ul> <p>Medium:</p> <ul style="list-style-type: none"> <li>• Curriculum in school BCS</li> <li>• PA</li> <li>• Partner with AMC</li> <li>• Traditional Learning into productivity</li> </ul> <p>Place Names with Photos</p> <ul style="list-style-type: none"> <li>• Pocket book</li> <li>• Keep phonetics – easy read</li> </ul> <p>Map with Place names</p> <ul style="list-style-type: none"> <li>• Signage at key HFN Landmarks</li> <li>• Technology of the</li> </ul>	<ul style="list-style-type: none"> <li>• IRMP – Integrated Resource Management Plan</li> <li>• Forest license renewal</li> <li>• Land purchasing/access General</li> <li>• Have process to ensure committees are doing their work, monthly executive council review</li> <li>• Work plan for the committee, includes priorities and how to achieve</li> <li>• Clarify what comes to the committee from staff</li> <li>• Tracking the progress of issues at hand</li> <li>• Ensure cross-linking between committees</li> <li>• Draw on the knowledge and</li> </ul>

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<p>financial/advisors)</p> <ul style="list-style-type: none"> <li>• how to harvest/manage resources * prepr for seasons ie Christmas shopping</li> <li>• Aging out of the system – Bridging Program</li> <li>• Connecting with their house and their Haiih</li> <li>• Accessing Health services [making appointments] [ST]</li> <li>• Q/A on website for – Health issues [ST] – Info for new families</li> <li>• Plan Parenthood</li> </ul> <p>Different access to beach / or large barriers [S/MT]</p> <p>Tips on home maint. [ST]</p> <p>Ongoing carving shop / cultural Activity – Apprentice</p> <p>Family Retreat [ST]</p>	<p>Bamfield to the Strategic Plan? Kicked off own down – One finger for citizens</p> <ul style="list-style-type: none"> <li>• What are we getting from float house – Kayak rentals?</li> <li>• Aquaculture could be a long-term plan</li> <li>• Non-timber forest products is another thing to explore</li> <li>• Council sees food stuff as opportunity as well a cultural awareness – Create tourism package (Trevor)</li> <li>• We need to make a policy that dock was intended for HFN</li> <li>• Where does LNG fit into the roadman?</li> <li>• Not in the five pillars</li> <li>• Why can't we get a licence to harvest +</li> </ul>		<p>day (Apps / GPS)</p> <p>Interpretive signage (e.g. cut block, territory, key areas)</p> <p>Culture is a healthy connection</p> <ul style="list-style-type: none"> <li>• Holding cultural events</li> <li>• 3 per year</li> <li>• AGO, PA, Van</li> </ul> <p>Language lessons by skype, facebook and youtube</p> <p>Ceremonies at forestry cut blocks</p> <p>Speak it but not understand it</p> <ul style="list-style-type: none"> <li>• Understand / teach what songs mean / stories</li> </ul> <p>Increase Language</p> <ul style="list-style-type: none"> <li>• (M) Hire speakers (3)</li> <li>• Honoraria to match</li> <li>• Expertise / knowledge priceless</li> <li>• Identify our HFN</li> </ul>	<p>experience of other Maa-Nulth nations and modern Treaty Nations ie: Nisgaa</p> <ul style="list-style-type: none"> <li>• Use information from our connections so we don't reinvent the wheel</li> <li>• Transparency and co-planning of natural resource base business from corporation</li> <li>• How does business get certainty that they can plan for the activities they want to do</li> <li>• SMART meeting once a year</li> </ul> <p>Fishing</p> <ul style="list-style-type: none"> <li>• Catch all allocated treaty fish</li> <li>• Funding to obtain the fish</li> <li>• How do we</li> </ul>

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<p>Group culture camps            HFN – Group Home for kids going to highschool – or kids in care</p> <ul style="list-style-type: none"> <li>Find a youth component, bring youth back in summer</li> <li></li> </ul>	<p>sell medical marijuana?</p> <ul style="list-style-type: none"> <li>Council sees food stuff as opportunity as well a cultural awareness – create tourism package</li> <li>ANACLA – BAMFIELD PATH</li> <li></li> </ul>		<p>Speakers -&gt; Data</p> <ul style="list-style-type: none"> <li>Recruit new speakers – mentorship</li> <li>(S) CD 100</li> <li>Jumpdrive – every household</li> <li>Book CD (2) short develop multimedia cd book</li> <li>(M/L) 10% of HFN Citizens speaking fluent sentences</li> <li>HFN two years – 50 words</li> <li>(S) – Paawaats – 20 new HFN Words</li> <li>AGO / PAGO per month (Short)</li> <li>(Longterm) #3 Paawaats</li> <li>(Medium) partnership with</li> </ul>	<p>incorporate Hahoulthee based thinking – do we?</p> <ul style="list-style-type: none"> <li>Money from licenses should go into food fish program</li> <li>Clarify where this money goes/how it flows – policy issue – share at People’s Assembly</li> <li>Fisheries money should be used in fisheries</li> <li>Robert – money from fisheries licenses were meant to support aboriginal fisheries, how is this used inside government and corporation</li> <li>River restoration and hatchery – Sarita River, Sugsaw, Pachena</li> <li>Decide if we stay with</li> </ul>

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			<p>AMC</p> <ul style="list-style-type: none"> <li>• (M) Formalized language program in BCS</li> <li>• (longer) utilize HFN citizens –PA</li> <li>• Experts with tools</li> <li>• (L) Record HFN History – Long</li> <li>• Shortterm</li> <li>• Recording/video HFN citizens</li> <li>• Chief Louie tapes</li> </ul> <p>Ambassador Program – businesses in our territory have HFN guardians/storytelling</p> <ul style="list-style-type: none"> <li>• HFN Stamp / signage at business</li> <li>• Short – 1 day program In tourism</li> <li>• Med – in all businesses with HFN</li> </ul>	<p>MTS – MDC/MWC</p> <ul style="list-style-type: none"> <li>• Bring youth and adults to HFN Territory and Anacla to participate in fishing and processing</li> </ul> <p>Harvesting</p> <ul style="list-style-type: none"> <li>• Elk poaching – have a treaty right to hunt longer</li> <li>• Will the poaching case currently in court affect the length of the season for us</li> <li>• Can we trade Puii for Elk</li> <li>• Increase citizen access to harvest rights</li> <li>• Communicate to citizens the importance of reporting</li> <li>• Communicate to citizens what can and</li> </ul>



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			<p>Territory</p> <ul style="list-style-type: none"> <li>• Long – multiple areas/items with one person managing</li> </ul> <p>Start meetings with a language lesson (15 min at community meetings – lunch time)</p> <ul style="list-style-type: none"> <li>• Present a story at meetings</li> <li>• Create a meeting “cultural protocol”</li> <li>• HFN Vision in our language (record, write, visualize) – 1 year</li> <li>• HFN Name our businesses – 1 business per year</li> <li>• Kids book that tells our stories – 1 book</li> </ul>	<p>can't be done</p> <ul style="list-style-type: none"> <li>• Incorporate traditional values into the “Why”</li> <li>• Facilitate citizens ability to harvest from land and water</li> <li>• Support education / on site training for how and what to harvest (cedar, mushrooms etc) – more money for travel for citizens</li> </ul> <p>Forestry License Renewal</p> <ul style="list-style-type: none"> <li>• Timber supply analysis</li> <li>• Plan and approve long term harvest license on Treaty Settlement land</li> <li>• Short term pressure, must be done before next harvest season (May, June 2016)</li> <li>• HFN forestry using</li> </ul>

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			<p>per year</p> <ul style="list-style-type: none"> <li>• Traditional teachings to build productivity - Modern words / descriptions to traditional roles</li> <li>• Mentorship with young leaders</li> <li>• Display culture at existing business</li> <li>• (M) – 2-3 years infrastructure in our community – people home to share, learn, teach HFN Culture</li> <li>• 4-plex</li> <li>• Clear lots etc.</li> <li>• HFN 101 – history etc.</li> <li>• Songs – what do they mean; come from</li> <li>• Dances – who decides</li> </ul>	<p>Chris Buranski to do their tenures is this compatible with our plan</p> <ul style="list-style-type: none"> <li>• Access resources in park</li> </ul> <p>Integrated Resource Management Plan</p> <ul style="list-style-type: none"> <li>• Long term planning with strategic focus</li> <li>• Determine appropriate timeline (18 months?)</li> <li>• Confirm IRMP drafting process, explain what it is and how it will be used; Goal 2015 People’s Assembly</li> <li>• Bring draft outline</li> <li>• Consultation and discussions, who is consulted, how is their feedback solicited?</li> <li>• Research</li> </ul>

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			<ul style="list-style-type: none"> <li>• Stories etc. – find the balance</li> <li>• Preservation of Language -&gt; communicate what we are doing</li> </ul> <p>“Baby Box” – newborns receive a HFN welcome kit; incorporate language ‘words’</p> <p>“Rights of Passage”</p> <ul style="list-style-type: none"> <li>• Vision statement translated into our language</li> <li>• Service delivery and support to less fortunate</li> <li>• Traditional systems documented</li> <li>• Examine food fish – there are better, more cost-efficient ways to do it</li> <li>• Ha’wiih is like the</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a working group, HDC, staff, Ha’wiih, consultant</li> <li>• Clarify the role of the committee</li> <li>• Have draft IRMP for People’s Assembly; Goal 2016</li> <li>• “Adopt” teach a man to fish philosophy</li> <li>• Elk management</li> <li>• Enforcement</li> <li>• Develop targets for maximizing allocations</li> <li>• Should have woodlot for HFN citizens to cut wood</li> <li>• Aquaculture could be a long-term plan</li> <li>• Non-timber forest products is another thing to explore</li> <li>• <i>Harvest license</i></li> </ul>

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			<p>Senate <b>Citizenship</b></p> <ul style="list-style-type: none"> <li>• Tighten application process</li> <li>• Communicate #'s</li> <li>• Look at amending act</li> <li>• Formalize oath</li> </ul> <p>Short EDUC</p> <ul style="list-style-type: none"> <li>• Access health services [making appt.] – QA Health issues</li> <li>• Plan parenthood</li> <li>• Home maint.</li> <li>• Educ people of food [video/recipe/prep]</li> <li>• Share cultural values @ early age</li> <li>• Utilize food boxes for those in need</li> </ul> <p>Mid EDUC</p> <ul style="list-style-type: none"> <li>• Job readiness</li> </ul>	<p><i>application @ ppl's Assembly</i></p> <ul style="list-style-type: none"> <li>• make a policy on fire wood for citizens</li> </ul>

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			<ul style="list-style-type: none"> <li>• Life skills [financing/budgeting/harvesting]</li> <li>• Transportation</li> <li>• Connect people to community</li> </ul> <p>Culture</p> <ul style="list-style-type: none"> <li>• Organized rights of passage</li> </ul> <p>Long EDUC</p> <ul style="list-style-type: none"> <li>• Vancouver paawats [daycare/afterschool]</li> <li>• Investing into youth – full future positions</li> <li>• Cultural protocols higher</li> <li>• Iisaaak + Hishak ma cawak</li> <li>• Need to involve elders more</li> </ul>	

**Committee Specific (where a committee's priorities do not fit above)**

### **Treaty Implementation Committee**

- Build relationship
- Fulfil obligations + make sure others do the same
- Set priorities + plan – approach it realistically
- How do we want to do it?
- Enforcement?

### **Finance Committee**

- Balanced budget that we stick to
- Consistency throughout year – not jumping out because of rushed decisions
- Accountable to people – guided by FAA -> report back
- Meeting deadlines – i.e. audit
- Being part of the process – not an after thought
- Having a budget that is in line with the strategic plan
- When change is needed all documents are supplied
- Workshop on role and responsibilities of trustees -> understand it all
- Senior Management and leadership brought together to learn importance of process -> build a plan and timeline
- Plan for shift that is coming with revenue from HGB

#### Measureable:

- Healthy communication, accountability
  - Have the person requesting money for their budget present reasons and answer questions
  - Holding staff accountable to 3 quotes
  - Ensure all departments have policy and procedures – ToR
  - Timeline outlined in FAA
  - Make sure invested wealth fund is on track
1. Budget that is in line with Strategic Plan
  2. Bring SMT and EC (leadership) together to build foundation
  3. Being transparent to citizens

## FINANCE GOALS

### Upcoming Orientation from Brent L.

1. Priorities
  - Ec Dev Plan
    - o Short term goals
    - o Medum term goals
    - o Long term goals

Community support

Return on Investment

Employment

Areas of Business

Property – land, housing

Construction

2. Adjust legislation as appropriate in a way that will allow us to meet our objectives
  - Not too restrictive
  - Sreamline process while still including government
3. Improve communication between government and business and citizens

Committee Role

- Support council
- Research debate
- Recommend to council

Staff/Admin

- Information gathering / analysis
- Implement direction of Council Support
- Support committees

#### Council

- Legislature - laws
- Executive implement (high level)
- Strategic
- Set direction

#### Ha'wiih Council

- Oversee all
- Need / must be consulted with

#### People's Assembly

- Citizens voice

DRAFT



## Existing Strategic Plan Categories

Up to 5 ticks Up to 6 - 10 ticks Up to 11 – 20 Up to 21 – 25

### Communication

- Increase communication and engagement with citizens
- Increasing citizens satisfaction and communicating effectively as an organization
- Elders input – why are we lacking?

### Children and Families

- Supporting, protecting and nurturing Huu-ay-aht families and children with quality, comprehensive programming/activities.
- Children know Huu-ay-aht values and expectations
- Family trees

### Natural Resources and Trade

- Promote tourism and recreation opportunities
- Develop integrated resource management plan
- Increase Own Source Revenue
- Build, sustain and maintain natural resources

### Infrastructure

- Designing, building and operating enabling infrastructure

*\*Note: Integrated Culture & Values was not in the notes ....*

## Parking Lot

- Updated list of committees will be released soon
  - 1 committee per citizen to ensure topics are very focused, citizens are more involved & scheduling is more effective
- Incorporate Guiding Principles into categories in Strategic Plan
- Provide scholarships
- Celebrate high school completion w/other Nuu-chah-nulth students/relatives
- Ha'wiih would like to hear from government and administration what processes are working well, which are not working well, ideas for improvement
- This feels respectful
- Appreciated the sharing of who individuals are in the beginning
- Feels like a cooperative approach
- Feels like a team approach with achievable timelines
- Encourages sharing input as the project progresses for citizens to view on website (for those who cannot come to CES) and a way to track input heard
- Communication not as a “priority” but rather something to continue to tweak & keep momentum going – Similar thinking w/food fish
- Talk w/lan re: policy review & assessment
- “I like the cooperative approach.”
- The theme will have the same priorities as in the past, we haven't changed the vision statement in more than 20 years.
- Non-Huu-ay-ahts are part of the team. We want them to be comfortable being part of this as we see all of us as Huu-ay-aht.
- The roadmap emphasizes workers are doing the work on the ground.
- People bring information to top to that the right decisions are made.
- a couple of incidences where the process to do something took a long time – this can hinder us. We can't miss opportunities to streamline the processes
- we also must make sure process is working for us
- Information sharing is very important

- Efforts towards lateral violence workshops / learning to foster safe and healthy community
- Information sharing across committees, government for more efficiencies
- Youth involvement
- Elder involvement
- Lateral Violence workshops is a good idea – deal with concerns and not hold it when we go home and take it personally
- Use opportunity when meeting with elders to find out what people want – show elders respect.
- Need staff here for certain purposes. Staff should be living here.
- We don't have anyone here to lead dance practices – go to PA.
- *Need one in PA. Only about five or six go. Two or three drummers but no singers or dancers.*
- Need more life and energy.
- Have big office and almost no one working here. Spoiled and won't cross the gravel road. *Very expensive*
- Staff should be here, if not we can replace them with someone who can.
- Use own vehicles to go back and forth.
- Tlupiich games – organize earlier.
- Go to office and get passed from one person to another.
- Set our own.
- Tsashaht gives everyone 10 chords wood
- Carvers can't get carving wood
- We should put our sign up on dock
- Free tie-up with status card in the window
- Where are we going to get some security cameras – RCMP doesn't care
- Vote should be on paper + counted in front of us not clicker
- We haven't gotten anything from the treaty – homes in disrepair and nothing being done
- Program to teach younger generation how to log – how to fall / run machines
- We need training in our own territory
- It's the law to replant
- Stronger employment hiring policy – based on need/skills not education
- Bunch of B.S. for our own dock

- Free for band members one area
- Will the fresh food box continue. Important to keep going especially for families.
- Need to call more – Huu-ay-aht voices at the end of the phone.
- Use other resources – many angles.
- We want to hear what was said. We should communicate as a whole.
- Information needs to be the same at both offices.
- Choose more accessible locations for CES
- Workshops should provide transportation
- Add traditional food to the food boxes
- We should have some kind of youth committee
- Hold one-day (annually) sessions seasonally to teach citizens traditional practices
- Make sure citizens know where their territory is
- More cultural camps for your to teach them traditional practices – community smokehouse
- Need more ways to share practices especially with youth – culture + values
- Setup ways to share common stories – Get back to who we are
- Important to start conversation / connection with youth – reach out to them as a family
- There should be a women’s group
- Elders Home care – all of HFN
- Services provided to Elders – help them know where the services are available for them
- Train more home care workers / nurses – caregivers
- Port Alberni office is an important services for citizens
- Language needs to be taught in Lower Mainland – We are Huu-ay-aht no matter where we live, Can it include the songs + dancing?
- Can’t be us and them – We’re not here by choice
- Need to be able to tell our children what the songs are about in our language
- Can we have elders talking on our website
- You can’t do everything through our website
- We don’t all have computers but could all come together through skype to learn the language – important to learn + teach our children

- Book + CD is good but can't hear the dialect
- Angie Joe teaches at NIC
- There was a suggestion years ago to setup a skype system
- Paving road would support tourism
- Low # FN graduate less than 20% - Should try to get HFN to be the same as other students
- There should be rewards for educational achievements
- Let's make our youth feel like they are our future leaders
- Reach out to parents + community
- As individuals we have to take responsibility for ourselves too – for what we know + what we are doing
- Can't just open a Paawats – need to do a survey
- We need to address the social impact of LNG plant in Sarita
- Give them incentives to go into trades
- Teach culture, language, values to a point person then they can mentor, teach to others in area  
\* Vancouver \* Port Alberni \* Nanaimo
- We need to ensure all citizens receive equal opportunity regardless of where they live: Anacla, Vancouver, Victoria etc.
- Teaching our language to citizens no matter where they live – Vancouver
- Gift cards for food box instead
- If you hear from me it's not a criticism, just have something to say  
Online something I'm putting on the table  
Don't be afraid to say what is needed
- Should employ as many youth as you can
- Solar is getting cheaper
- Want to see us every 2 months
- Fish budget increasing as population increases
- Don't want rushing back after meetings – stay here
- Meaningful dialogue
- Share family history/tree with other Huu-ay-ahts (Halifax)

## Questions

- Council corner? – Website
- What is happening in Anacla?
- Can we have some measurable?
- Do we need someone in the Nation whose job it is to generate statistics?
- Are we setting goals that are too big and therefore rushing the process (referring to the goal of reaching half the electorate)?
- How are we doing things?
- What are the hiccups that slow down processes internally?
- Can we purchase a generator for Anacla?
- How does the Hawiiah council play into this – do they have veto power?  
- Hawiiah has appointed a member to executive council, they will be consulted on all issues or they can go to tribunal if they believe that was not done properly
- Can Hui-ay-aht grads go to NTC Grad celebration?
- Can we start funding scholarships?
- Is a community generator an option?
- Are we working with ACRD (emergency preparedness)?
- Do wild life issues play part in IRMP?
- Is there a way to streamline the process? (Ec Dev)
- Where are the youth in governance system?
- When will you be meeting with elders?
- No one knows what we're going through because they are all in PA?
- Elders wait for a month for wood. Why a contractor?
- Why do we have big empty office?
- Do you think it would be more beneficial follow NTC more?
- Is it HGB milking one gov't to give another? Cost is too high
- Whatever happened to the "Bible"? Laws + Acts
- Where does the \$ from firewood sold at the campground?
- Can we cut the alder for smoke house? – Do we need permits?

- Will the citizens get another vote?
- What's happening with LNG? Priority is river restoration + salmon enhancement – LNG is going to ruin it all
- What will happen if there is an LNG explosion? How far will it go?
- What will the elders receive now? They may not be here to reap the benefits years from now
- Is Ec Dev a priority to the Nation?
- Eventually \$ will stop – how will we self-sustain? Citizens (up) Revenue (down)
- How can citizens / community help our revenue? How can we rebuild economy?
- What does standing on your own two feet mean to you?
- We own it (dock) why pay for something we already own?
- Is the information online?
- Has there been a survey done on how we want to get info?
- Can the HFN government share boats, nets etc. to help citizens fish?
- If you live in the city it's hard to smoke fish - can we get access to it too?
- Are there many elders who know our language?
- Do they still offer the language programs?
- When is the road to Bamfield going to be paved?
- Why not develop more campground?
- What about education in general?
- How do we let people know these education programs exist?
- How do we deliver services to all Huu-ay-ahts?
- What is the office doing to encourage our people to go into the trades  
-encourage us to do better?
- Could we create a Maa-nulth graduation celebration?
- Paawats in Vancouver?
- Do you still have a summer student program? Jobs
- What about a youth rep?
- What about mentoring or shadowing?
- Are we ever going to get housing so people can go home?
- Is there property we can buy + stay for a while?

- If I want a house do I have to apply?
  - What's the timeline on subdivision?
  - Are we tying in with BC Hydro for power? Should we consider being self-sufficient – wind mills
  - Is there a cultural camp option for youth outside PA + Anacla?
  - Harvest card?
  - Fish license?
  - Where is other three councilor's?
  - Is it more important to have a walk way to Bamfield or paved road to the village and/or the House of HUU-ay-aht?
  - Help with occupations? Many youth are unsure of what they would like to do for a living. If you can help them set goals, they'll know what they want and/or need to study to get where they want to be. Therefore, giving them motivation to actually finish school, also increasing the percentage of first nation graduates.
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- At the People's Assembly we agreed to explore LNG. Ian is monitoring all the conditions. We will present the report to People's Assembly. There are fourteen conditions to meet. We want to separate LNG + Businesses. Compromising our responsibility to protect our land. Derek said the land is sacred. So does our constitution. We are still exploring opportunity. Another nation was offered \$1.1 billion to build LNG plant on their land they said NO – unanimously. They had a report. We will have a detailed report. Separate from LNG. The LNG will be invited on a Separate day to give an update.



## Participants

2013 Strategic Plan input from survey (157)

Ha'wiih Meeting (17)

Tliishin (Derek Peters), (Darlene Nookemis), (Bill Frank), Wishkey (Robert Dennis Jr.), Robert Dennis, Connie Waddell, Ben Clappis, Heather Thomson, Marleen Nookemus, Kathy Waddell, Andy Daniel, Shawn Stanley, Christine Gruman, Kim Chretchien, Karen Haugen, Marie Newfield, Trudy Warner

All C'ttees Meeting (32)

Sherri Cook, Bill Frank, Brian Lucas, Stan Coleman, Charlie Clappis, Christine Gruman, Ezra T., Marleen Nookemus, Trudy Warner, Robert Dennis, Molly Clappis, Connie Waddell, Rose Charles, Trevor Cootes, Sarah Johnson, Shawn Stanley, Stephen Rayner, Cynthia Rayner, Kathy Waddell, Ben Clappis, Roy Werner, Ed Johnson, Ed Johnson Jr., John Mass, Jeff Cook, John Jack, Marge White, Karen Haugen, Derek Peters, Angela Wesley, Heather Thompson, Kia M, Coral Johnson,

Anacla CES (27)

Marie Newfield, Pat Lecoy, Harvey Williams, Dillinger Williams, Sabrina Williams, Marilyn Boucher, Jagar Williams, Vanessa Sloan Morgan, Theresa Peters, George Nookemus, Ben Clappis, R. Nookemus, Stefan Ochman, Nora Peters, W. Nookemus, Marie Nookemus, Clara Clappis, B. Nookemus, Darlene Nookemus, Barry Halvorsen, Connie Waddell, Trevor Cootes, Trudy Warner, Heather Tompson, Brittany Johnson, Karen Haugen, Robert Dennis

Port Alberni (45)

Deb Cook, Jack Cook, Elain Peters, Crystal Clappis, Lyne Cootes, Colleen Peters, Michelle Nookemus, Vanessa Sloan Morgan, Brian Lucas, Holly Johnson, Catherine Joe-Thompson, Julius Joe, Rita Dennis, Norman Dennis Pam Powell, Michele Mickey, Ralph J. Sport, David Powell, S. Sport, Molly Clappis, Cheryl Thomas, Daniel Jack, Pat Nookemus, J. J, Cat Thompson, Ray J, K. Roy Werner, Valerie Bellwood, Martha Johnson, George Johnson, Kenneth Joe Jr., Marlene Tingey, Chris Williams, Ben Nookemis, Rick Parcher, Karla Johnson, Barb Johnson, Nellie Dennis, John Jack, Robert Dennis, Trevor Cootes, Karen Haugen, Brittany Johnson, Heather Tompson, Trudy Warner

Vancouver (25)

Jacque Dennis, Vanessa Sloan Morgan, Marge White, Lisa Hammond, Charles Hube, Mariah Dennis, Josephine Janson, Kiana Mio, Mercedes Williams, Corissa Janson, Jeronimo Fuentes, Jackson Dennis, Travis Dennis, D. Cook, Simon Dennis, Sylvia Dennis, Tracey Gilmour, Andrea Lucas, Daniel Cook, Robert Dennis, Trevor Cootes, Ben Clappis, Brittany Johnson, Heather Tompson, Trudy Warner

157

17

32

27

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+25

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The People's Assembly may have additional citizens that have not participated in either the survey or the 2015 CES.