

# HUU-AY-AHT FIRST NATIONS

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## **Report of Executive Council on People's Assembly on Education & Trades Training**

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**For consideration at the session of the  
Huu-ay-aht First Nations People's Assembly  
on Saturday, June 22, 2013**

Prepared By: Executive Director

Date: June 5, 2013

**BACKGROUND:**

At the December 8, 2012 People's Assembly the following motion was passed:

**MOTION:**

WHEREAS in the past HUU-AY-AHT Citizens who applied for funding from HUU-AY-AHT for their education and training got the run around because they were required to apply to HUU-AY-AHT, NUU-CHAH-NULTH and other government agencies; and

WHEREAS some HUU-AY-AHT citizens are concerned that education and trades training benefits are not shared and provided fairly,

THEREFORE BE IT RESOLVED to recommend that Executive Council review its current education and trades training funding policies and procedures by March 31, 2013 to determine how this issue is being addressed and make their findings available to HUU-AY-AHT citizens.

**INFORMATION / UPDATE:**

HFN Executive Council has reviewed and approved the HFN Post-Secondary Support Program Policies and Procedures. The first draft of the policy was approved in August, 2012 for immediate use. A few revisions were recommended by the HUU-AY-AHT Citizen Development Committee and the second draft was adopted by Executive Council for use as of March 31, 2013.

*Highlights:*

- HFN government determined that Education services would no longer be purchased/administered from NUU-CHAH-NULTH Tribal Council (NTC) as of March 31, 2013.
- 2012-2013 was a transition year while policies were developed by staff with the input and recommendations from the Citizen Development Committee (CDC).
- As of April 1, 2013, HFN has full administrative control over Post-Secondary education policies for HUU-AY-AHT citizens.

*Program Eligibility:*

- Note that the policy can be found in its entirety on [www.huuayaht.org](http://www.huuayaht.org).
- The CDC reviews all applications to prioritize applications for funding, and will consider other factors like the past academic and employment record of the student, the student's commitment to their program of studies, the value of the student's training to the community, and the student's commitment to bring the training back to the community.

- The CDC determined three program funding priorities. For example, Program Priority One includes Undergraduate programs like Child and Youth Care, Education, Nursing, Linguistics, Psychology/Counselling and Apprenticiable trade programs taken at any Industry Training Authority (ITA) recognized training providers.
- Courses must be an accredited program offered at an accredited institution to qualify for funding.
- Adult Basic Education and Occupational & Workplace Training are also available for funding.
- A monthly living allowance is available to those taking a full-time academic or trades program.
- The CDC and HFN staff will continue to monitor the program and revise as required, noting valuable input and feedback from citizens.